Kentucky **Historical Society**

Civil War Governors of Kentucky Digital Documentary Edition Summer 2013 Graduate Internship

The Kentucky Historical Society (KHS) seeks up to three graduate interns to work closely with editors and other staff of the *Civil War Governors of Kentucky Digital Documentary Edition*. Through this competitive internship opportunity, successful candidates will learn the basic principles of documentary editing; assist in the identification, data collection, scanning, processing, and transcription of manuscript documents; and gain expertise in the use of the newly released document control-and-editorial-management application, DocTracker 2.0. As time allows, interns may have the opportunity to learn, acquire and exercise additional skills associated with documentary editing.

The overall goal of the internship is to provide a high-quality, supervised professional practicum that introduces second-year and advanced American history graduate students to the field of documentary editing in order to enhance their education and future employability. Participating graduate students will gain a broad understanding of the goals of, planning for, and skills necessary to undertake large documentary-editing projects, as well as what is involved in their daily operations.

The internship will consist of 250 hours over the course of 10 weeks.

This is a temporary position, with stipend, based in Frankfort, Ky. Employee benefits are not available. Housing is not provided.

To apply, email cover letter, internship application and resume to phyllis.gilman@ky.gov. No phone calls please. **Application deadline is Friday, March 8, 2013**. Equal Opportunity Employer M/F/D

The Kentucky Historical Society (KHS) is a state agency and membership organization that is fully accredited by the American Alliance of Museums. The KHS mission is to engage people in the exploration of the commonwealth's diverse heritage by providing connections to the past, perspective on the present and inspiration for the future.